Special Instructions for the Braille Edition of the

Grade 4 English Language Arts/Literary Practice Test Booklet

General Comments

- 1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
- 2. Some visual cues within a display, which are not necessary to interpret the meaning of the question, are omitted.
- 3. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
- 4. Paragraphs are numbered in braille as they are shown in print.
- 5. The footers "Go on" are deleted in braille.
- 6. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

Specific Comments:

Page 3 Directions revised to read as follows:

Directions:

Today, you will take Unit 1 of the Grade 4 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 12, #4 Box around poetry lines is omitted in braille.

Page 22 Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."

Page 23 Directions revised to read as follows:

Directions:

Page 40

Today, you will take Unit 2 of the Grade 4 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will <u>not</u> be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

Page 24 Transcriber's Note—Photograph: Horses of varying size and color on the beach. Page 25 Transcriber's Note—Photograph: Brown and white horse eating grass next to a marsh. Page 28, #12 Box around sentence is omitted in braille. Page 32 Transcriber's Note—Photograph: Horses swimming through a channel of water. A crowd of people are watching from the beach. People are also in boats in the channel watching the horses cross the water. Page 33 Transcriber's Note—Photograph: Close up view of horses swimming in the water. Only their heads are showing as they swim across a channel. Page 34 Transcriber's Note—Photograph: Horses walking through the town on a street lined with people watching them pass. Transcriber's Note—Picture: Sketch of a magnified view of Assateague and Chincoteague Islands and the location of the Chincoteague Wildlife Refuge off the coast of Maryland and Virginia.

Transcriber's Note—Photograph: Close up view of horses swimming across a channel. Heavy rain is pouring down on the horses.

Page 46 Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."